



SC Annual School  
Report Card  
Summary

Clover Middle School  
CLOVER SCHOOL DISTRICT TWO OF YORK COUNTY  
Grades: 6-8 Enrollment: 693  
Principal: Calub Courtwright  
Superintendent: Marc J. Sosne  
Board Chair: Mack McCarter

**PERFORMANCE** Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

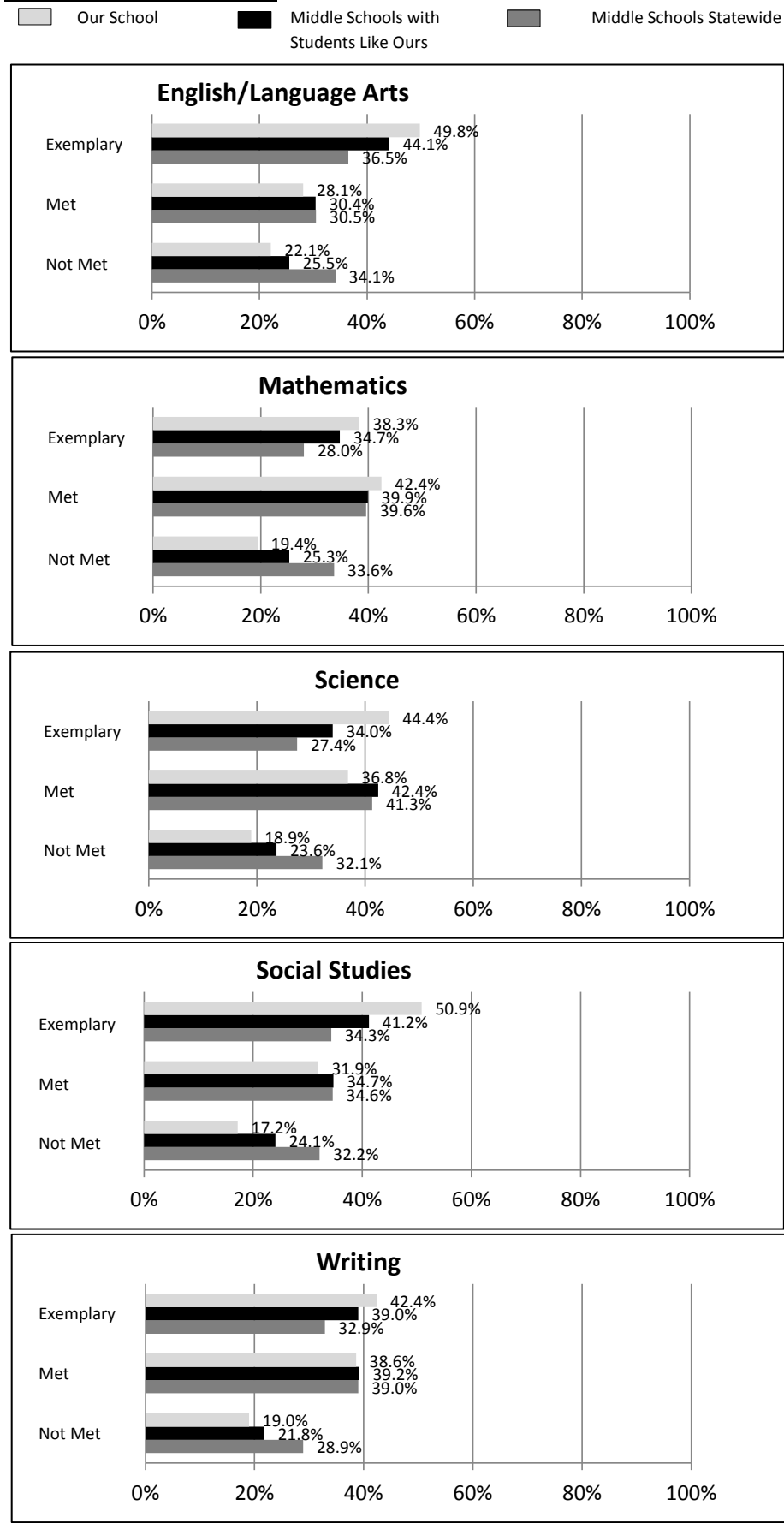
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	B	N/A
2013	Good	Below Average	N/A	N/A	B	N/A
2012	Good	Average	N/A	N/A	A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	18	9	1	0

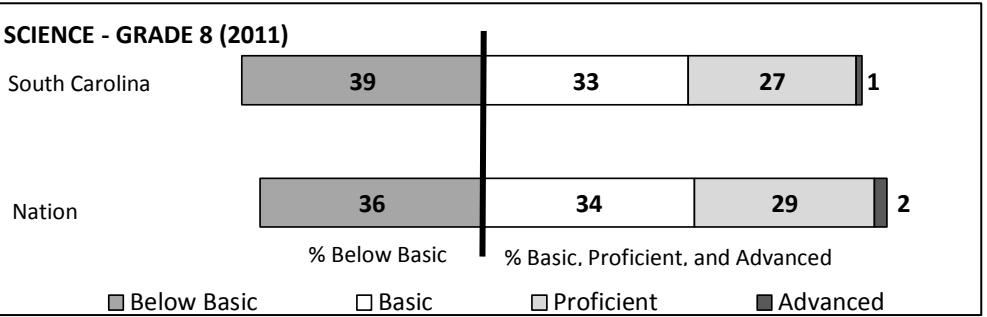
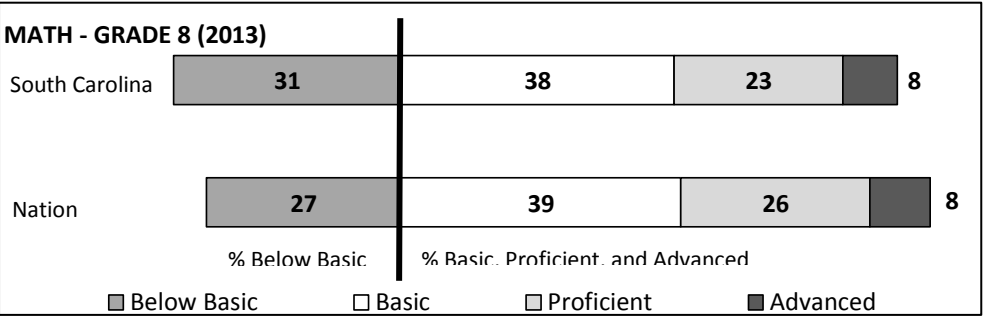
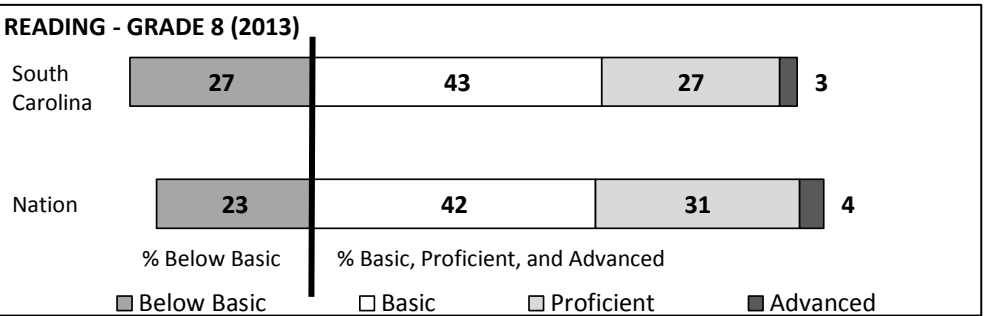
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	97.3%	97.9%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	98.6%	97.9%

**SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Clover Middle School  
CLOVER SCHOOL DISTRICT TWO OF YORK COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 693)				
Students Enrolled in high school credit courses (grades 7 & 8)	25.9%	Down from 28.5%	31.5%	26.0%
Retention rate	1.3%	Up from 1.1%	0.4%	0.6%
Attendance rate	96.1%	Up from 95.9%	96.4%	96.2%
Served by gifted and talented program	31.0%	Up from 30.5%	22.3%	19.4%
With disabilities	8.5%	Down from 9.5%	11.7%	12.8%
Older than usual for grade	3.7%	Down from 4.0%	3.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.5%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 55)				
Teachers with advanced degrees	58.2%	Down from 58.6%	60.0%	61.3%
Continuing contract teachers	78.2%	Up from 63.8%	77.6%	75.9%
Teachers returning from previous year	89.3%	Up from 87.9%	87.0%	85.4%
Teacher attendance rate	95.6%	Up from 93.5%	95.5%	95.2%
Average teacher salary*	\$48,482	Down 0.2%	\$47,151	\$47,081
Classes not taught by highly qualified teachers	1.0%	Up from 0.0%	3.5%	5.8%
Professional development days/teacher	7.1 days	Up from 5.4 days	10.3 days	10.6 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 21.1 to 1	22.4 to 1	21.5 to 1
Prime instructional time	90.0%	Up from 87.8%	90.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.6%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,856	Down 4.8%	\$6,943	\$7,616
Percent of expenditures for instruction**	61.4%	Down from 62.0%	63.1%	62.0%
Percent of expenditures for teacher salaries**	60.6%	Up from 60.0%	62.2%	61.3%
ESEA composite index score	84.6	Down from 89.9	82.8	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	221	37
Percent satisfied with learning environment	94.3%	84.7%	94.5%
Percent satisfied with social and physical environment	98.1%	85.6%	89.5%
Percent satisfied with school-home relations	90.4%	90.9%	62.1%

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clover Middle School is a 6th—8th grade school serving about 700 students. Clover Middle School’s mission is to prepare each child for a successful and productive future. We will continue to assess our strengths and weaknesses for school improvement. Clover Middle will continue to set new goals for improved student performance and will continue to focus attention on student achievement, teacher quality and parent involvement.

Academic excellence and student engagement continue to be the focus of Clover Middle School. The Clover Middle community, staff, and students are proud of their accomplishments and are committed to the belief that all children can be successful in school. High expectations for student performance is evident throughout the school.

While academics continue to be our focus, special programs and initiatives beyond the classroom are available through other avenues such as student council, athletics, cheerleading, safety patrol, science club, Girls Fitness, boys’ sports clubs, recycling club, Leo Club, chorus, band, Accelerated Reader, Math Counts, Academic Quiz Team and the Academically Gifted Program give students more opportunities in advancing their skills.

Clover Middle School’s goal is to ensure that students demonstrate competency in the core academic areas and exhibit the qualities of responsible and productive members of society. Staff development opportunities are provided on an ongoing basis to enhance classroom instruction. During the 2013—2014 school year, our teachers participated in district-wide collaboration sessions, vertical planning at the school level, and other professional development specific to teacher needs. Our teachers continue to study areas of need and interest and collaborate effectively with their colleagues.

Parent and community involvement are the cornerstones of our school’s character. This is obvious as one attends special events such as “Seeing Blue Eagles Soar Night”, band concerts, athletic events, and chorus concerts at Clover Middle. A dedicated and involved PTO and SIC continue to provide leadership and vision in the quest for excellence at our school. As we move forward, the school and community remain committed to the success of all students served at Clover Middle School.

Calub Courtwright, Principal                      Jeanine Schreiner, SIC Chair

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